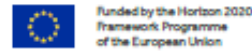


# ON COMBINING VISUAL AND WRITTEN ELEMENTS IN SCIENCE COMMUNICATION

Gil Costa | Filipa Vala

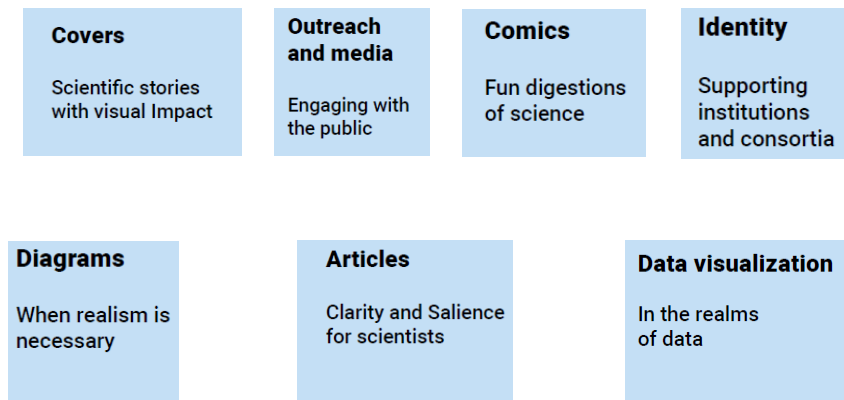


Funded by the Horizon 2020  
Framework Programme  
of the European Union



# **Basic principles of design and illustration**

Gil Costa  
@GilCostaDesign



## **Brain - wider than the sky**

### **Science illustration in a museum**

*A chance to witness  
how people relate with  
scientific illustration*





Story & Flow

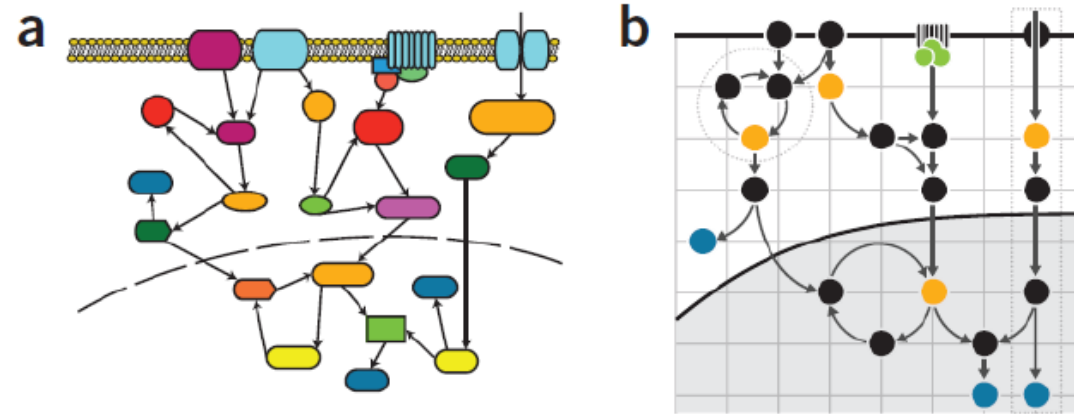


Elements  
Of Style



Salience

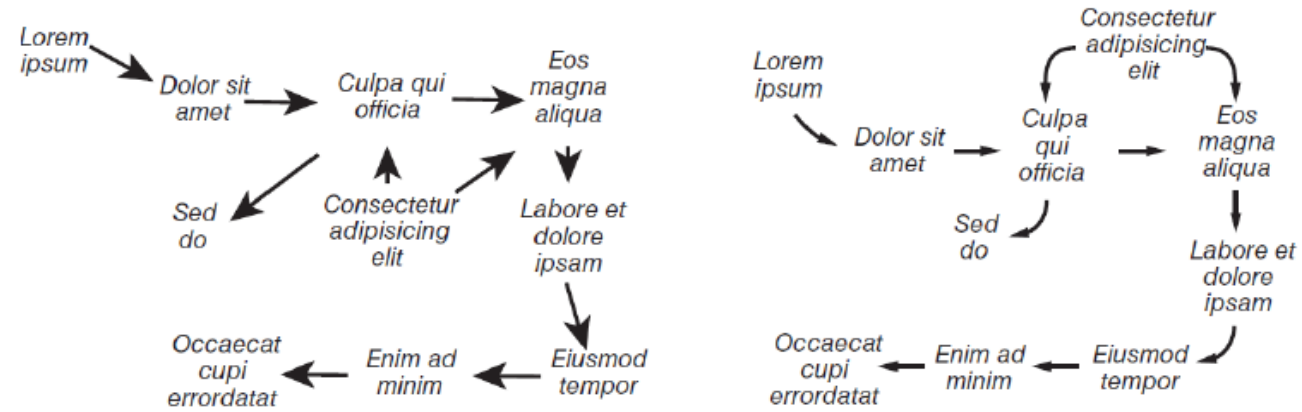
flow



Think of aligning on top of an imaginary grid. Use this grid to direct the information flow

Adapted from martin krzywinski, NMethods

## flow



Orienting arrows in similar directions creates natural visual flow.

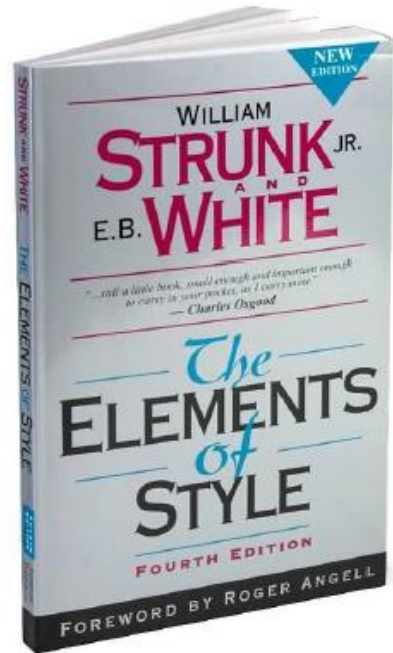
Adapted from Bang Wong, NMethods, 2010

"Je n'ai fait celle-ci plus longue que parce que je n'ai pas eu le loisir de la faire plus courte" wrote the french mathematician and philosopher Blaise Pascal in 1657<sup>6</sup>.

Elements of Style





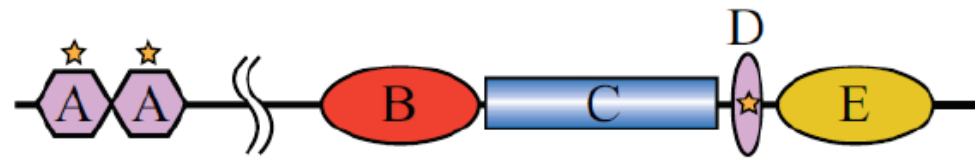


Translate the principles of effective writing to the process of figure design

Martin Krzywinski, NMethods, 2013

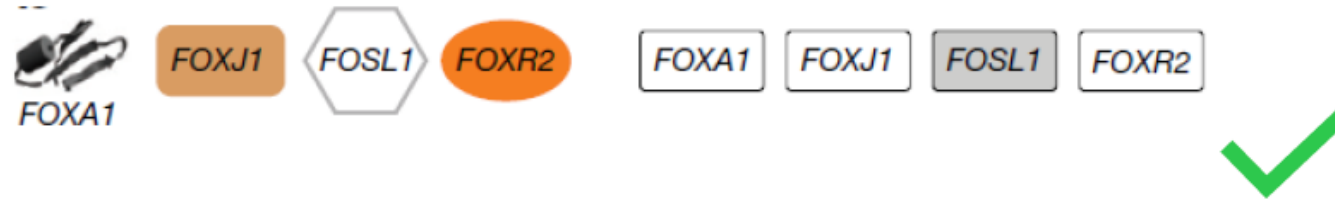
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- “Omit needless words”
- “Express coordinate ideas in similar form”
- “Use definite, specific, concrete language”
- “Rich, ornate prose is hard to digest, generally unwholesome, and sometimes nauseating”
- “place yourself in the background”



“Omit needless words”

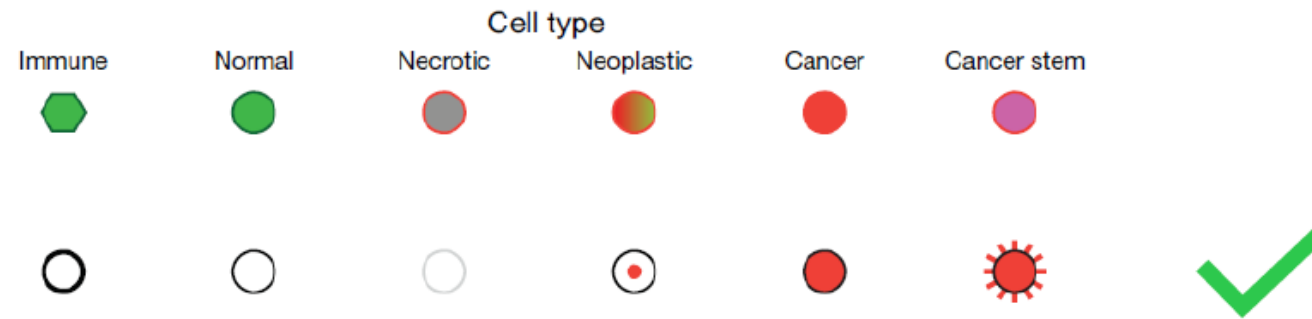
Adapted from martin krzywinski, NMethods, 2013



“Express coordinate ideas in similar form”

Adapted from martin krzywinski, NMethods, 2013

be intuitive



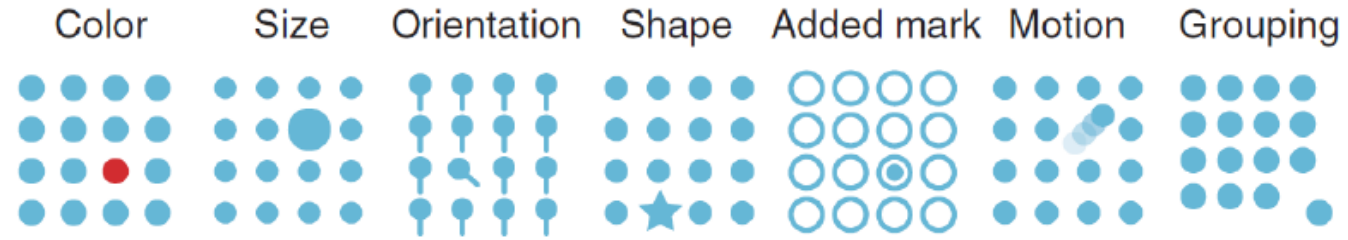
“Use definite, specific, concrete language”

Adapted from martin krzywinski, NMethods, 2016

# Saliency



“Whereas text is a natural place for nuance and alternative interpretations, multiple lines of argument in a figure can easily interfere with our perception of all its parts” <sup>10</sup>



**salience**

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white  
space



“According to the Gestalt principle of simplicity, the brain groups elements in order to minimize the number of objects in a scene. Pursuing simplicity became an aesthetic imperative for modern designers”

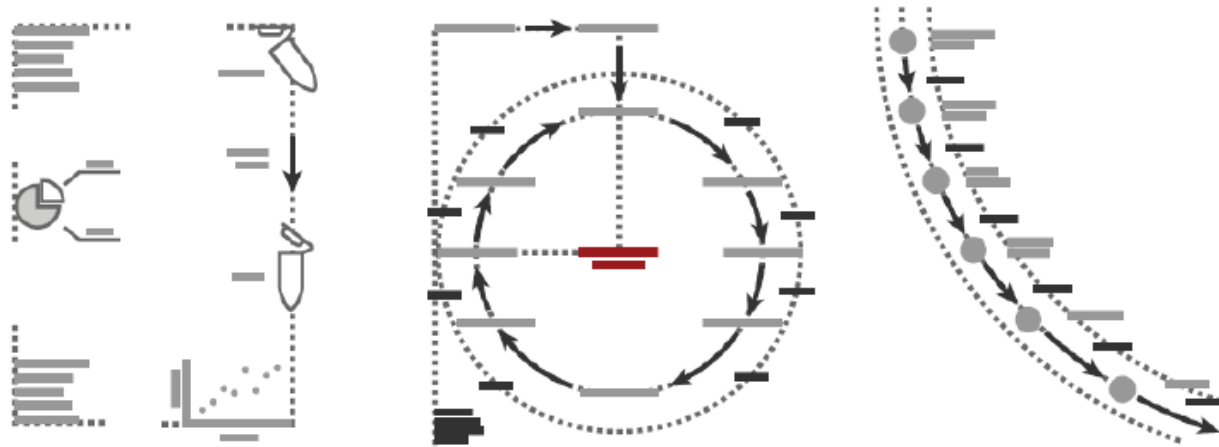
*/ Ellen Lupton Design is Storytelling*

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found on the web, author unknown

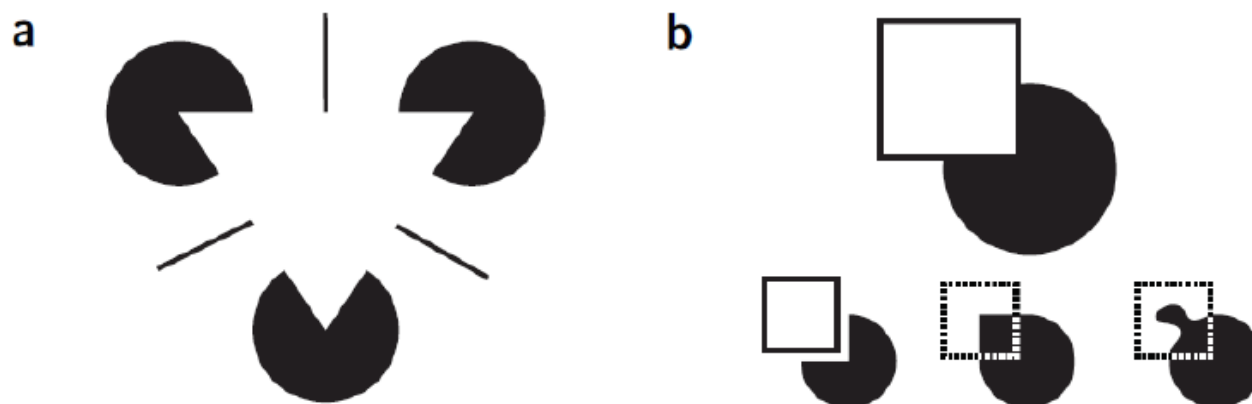


Aligning is grouping by common position. That is why it's so powerful



alignment

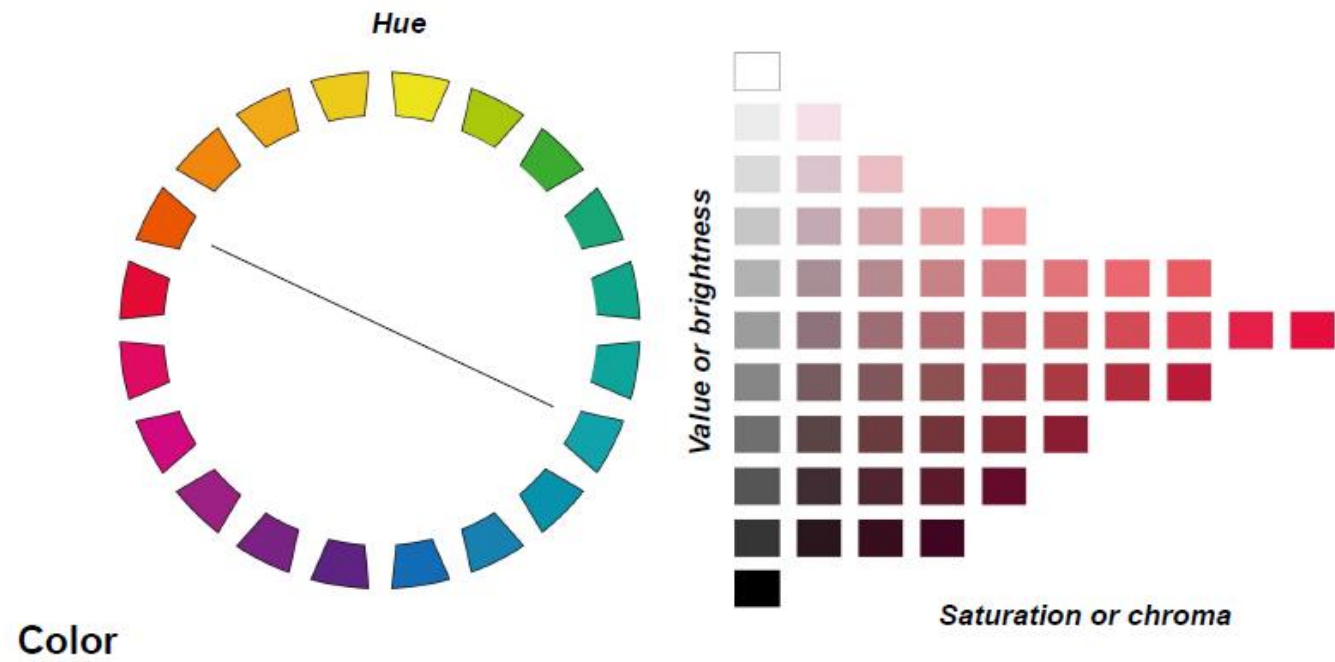
## visual completion



Adapted from martin krzywinski, NMethods, 2013

Too  
much  
color  
emphasizes  
nothing

Color can cause the  
wrong information to  
stand out and make  
meaningful information  
difficult to see



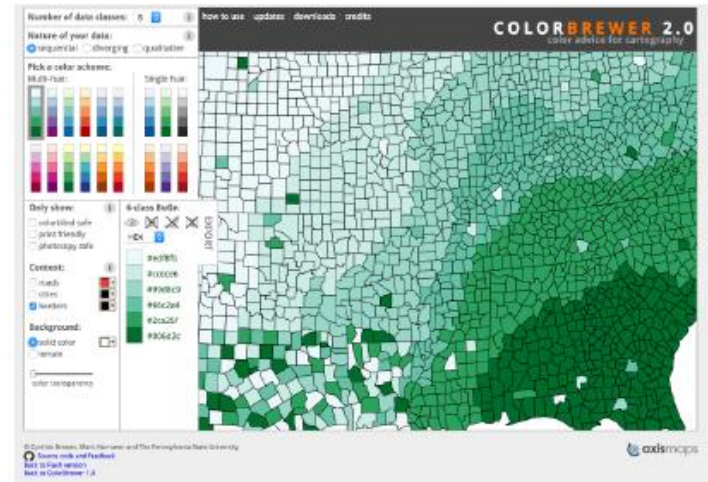
<https://classicalatelierathome.com/munsell-101-for-the-artist>

work with a small selection of systematically chosen colours (palette) and stick to them throughout the project

## Color

### Brewer color palettes

<http://mkweb.bcgsc.ca/brewer/>



colorbrewer.org

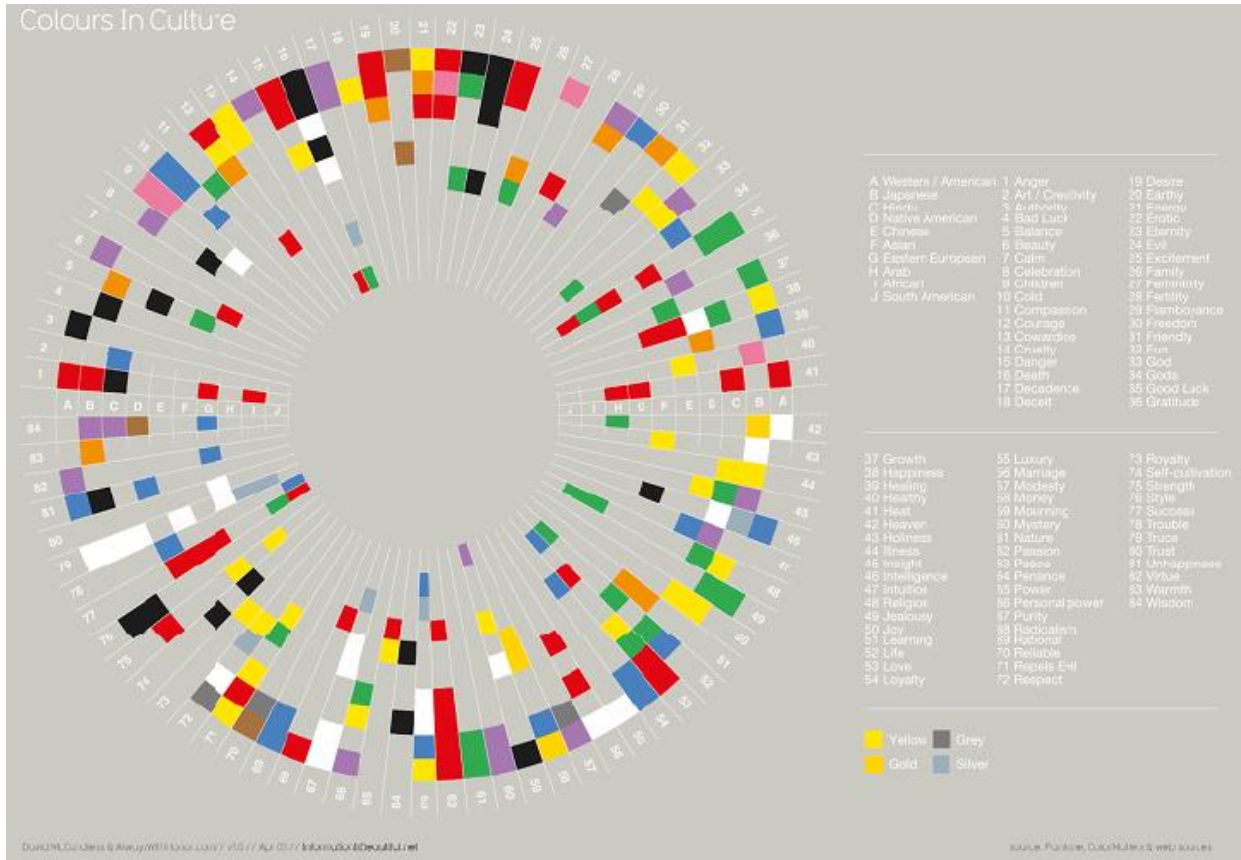
## Brewer color palettes



A color space that is perceptually uniform defines colors based on how we perceive them. Distances between colors in the space are proportional to their perceived difference. Brewer palettes were selected for their perceptual properties by Cynthia Brewer for cartography.

## Color

figure from M Krzywinski



## **Basic principles of science writing and narrative**

Filipa Vala

Centre for Ecology, Evolution and Environmental Changes





## **Science communication**

is “a variety of practices that transmit scientific ideas, methods, knowledge and research to non-expert audiences”

Intro to a SciComm Course at New Castle Univ.

## Science communication

is “a variety of practices that transmit scientific ideas, methods, knowledge and research to non-expert audiences”

Intro to a SciComm Course at New Castle Univ.

## Science writer

*Scientific writing* is technical writing by a scientist, with an audience of peers -- other scientists. *Science writing* is writing about science for the popular media.

I’m a storyteller.

News article

A documentary

An exhibition

## **Narrative**

*noun*

a spoken or written account of connected events; a story.  
"a gripping narrative"

Oxford online

Scientific paper

A play

An infographic

## Storytelling: my single golden rule

Language

Nominalization vs action (verb):

We performed an analysis of the data vs We analysed the data

## Scientific paper vs the rest: audience

### Language

Technical vs not:

The evolution of tetrapods vs The history of 4-limbed animals

### Detail

The park extends over 69,594.48 hectares, from the Mourala to the Castro Laboreiro highlands...

vs The park extends almost seventy thousand hectares ...

About 70% of terrestrial animal species found in Portugal occur within the Park's 74,224.89 hectares...

vs About 70% of terrestrial animal species found in Portugal occur within the Park's more than seventy-four thousand hectares...

## Scientific paper vs the rest: audience

## Language

## Technical vs not:

“The evolution of tetrapods” vs “The history of 4-limbed animals”

## Detail

unless *detail* is the point:

## LHCb measures tiny mass difference between particles

[illegible]

# Narrative structure

News article

A documentary

An exhibition

## **Narrative**

*noun*

a spoken or written account of connected events; a story.  
"a gripping narrative"

Oxford online

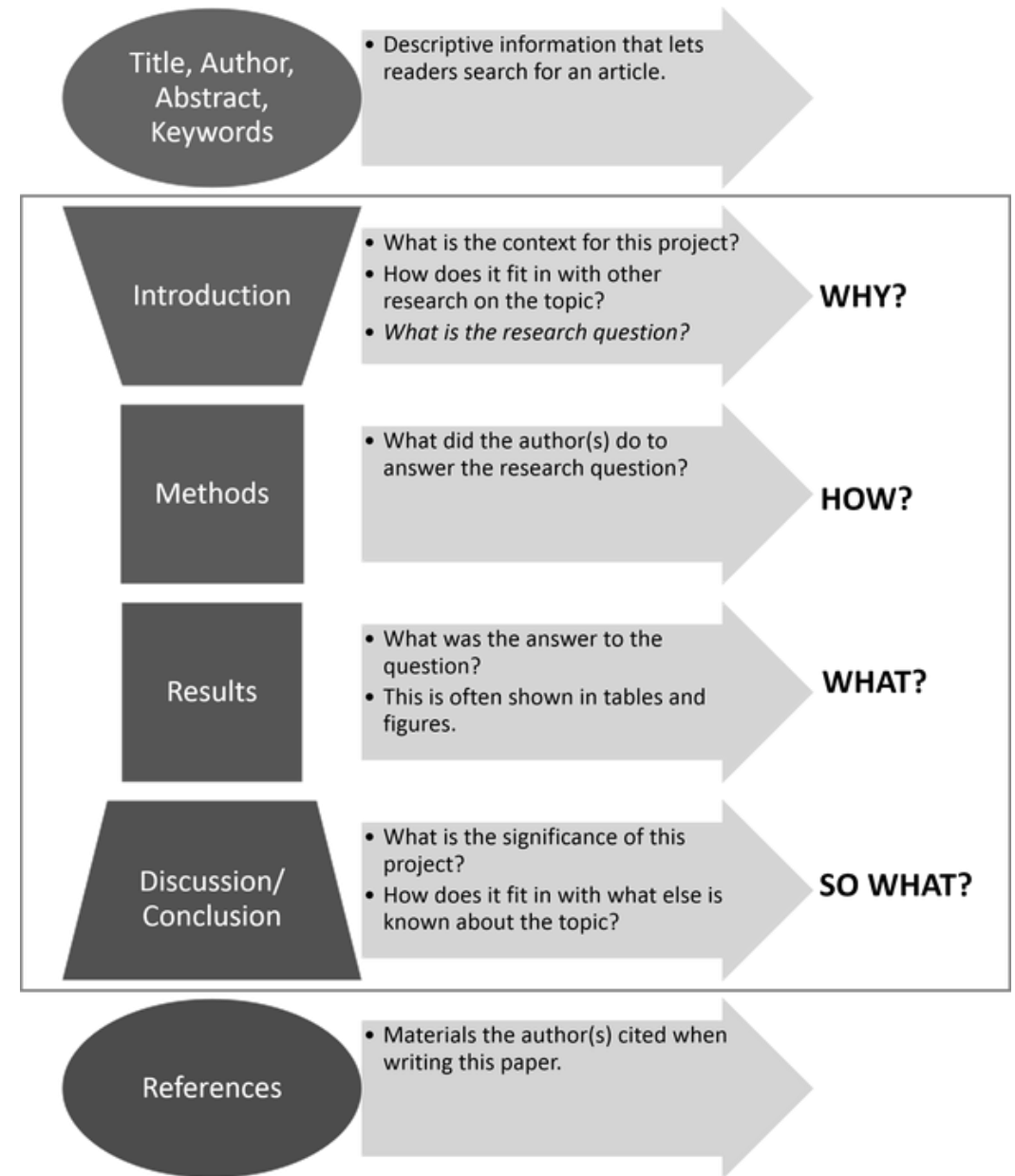
Scientific paper

A play

An infographic

# Narrative structure

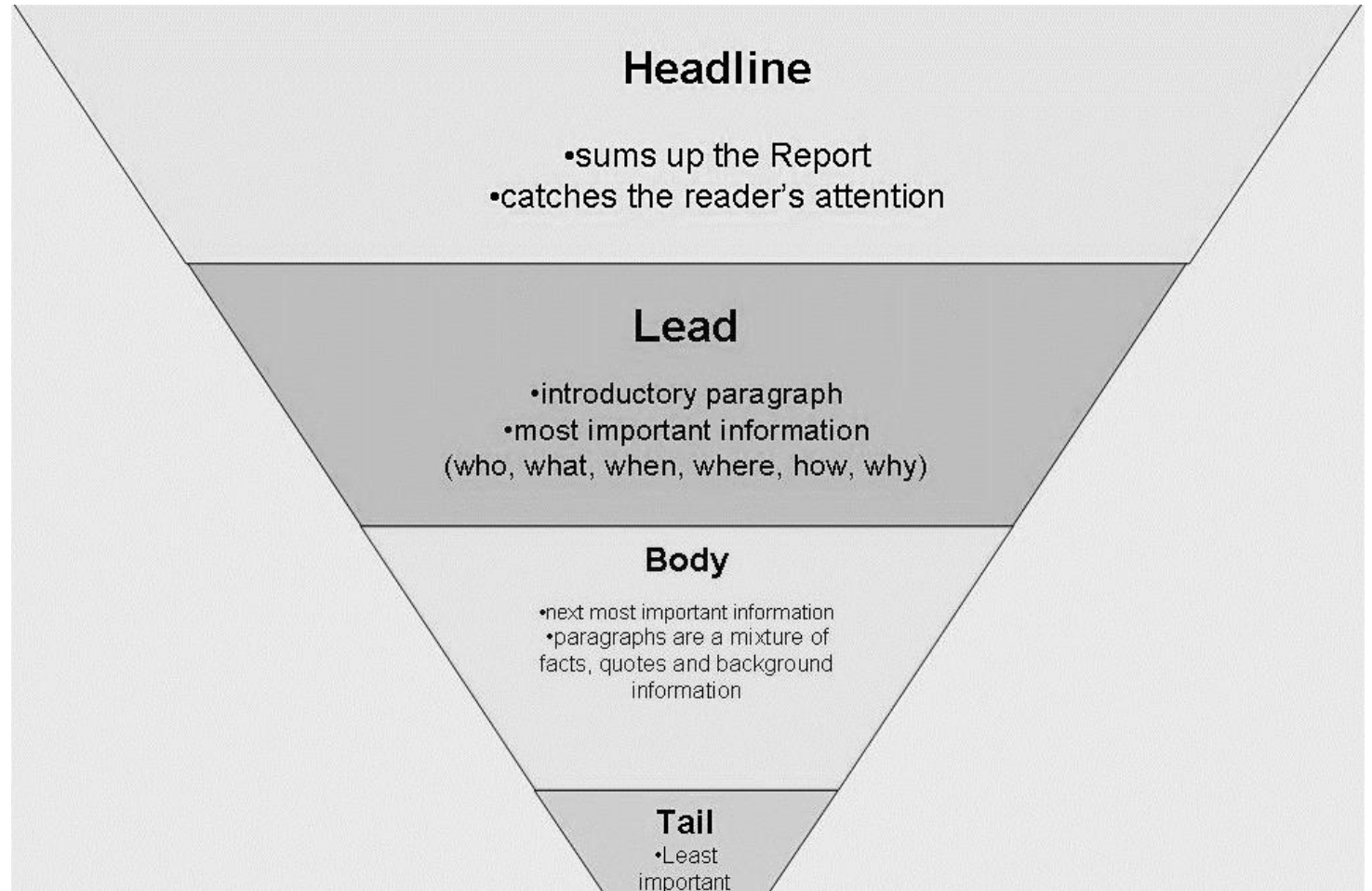
## Scientific paper





# Narrative structure

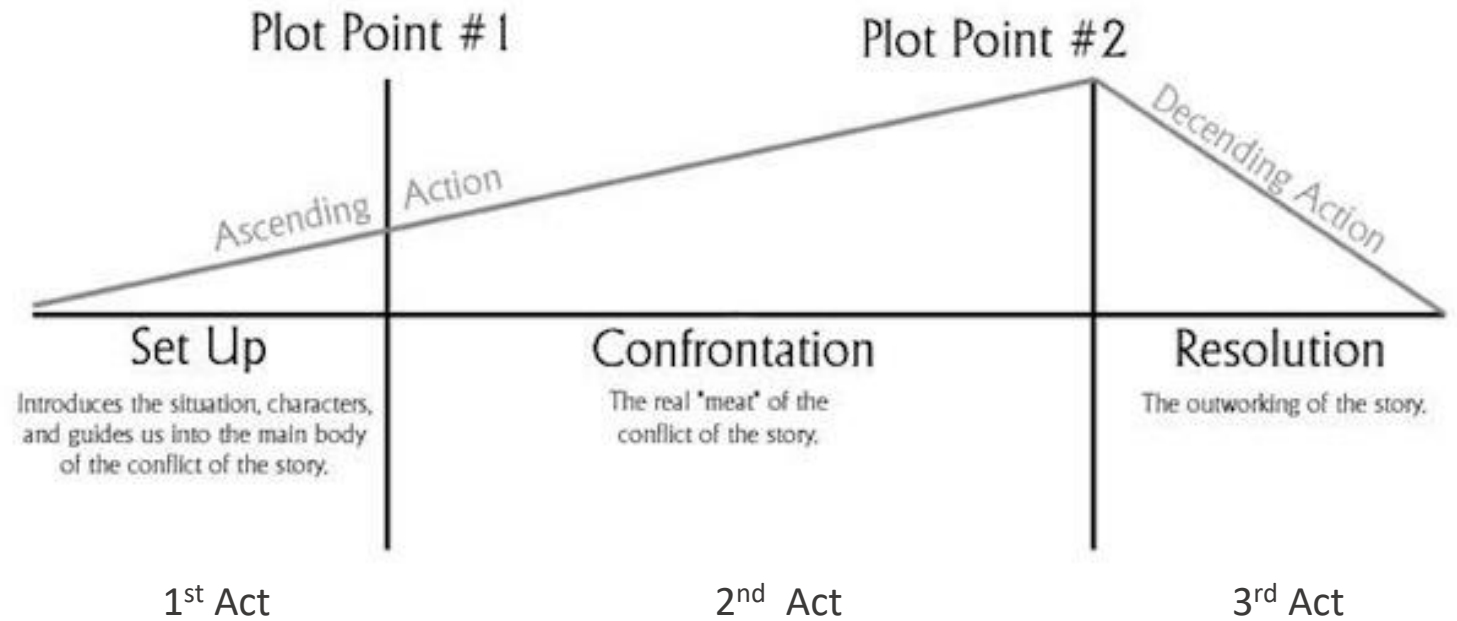
News article



# Narrative structure

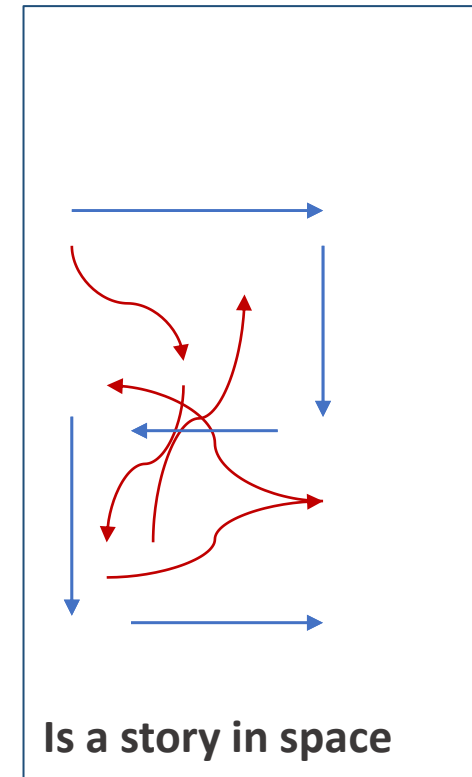
Documentary /Film /Play

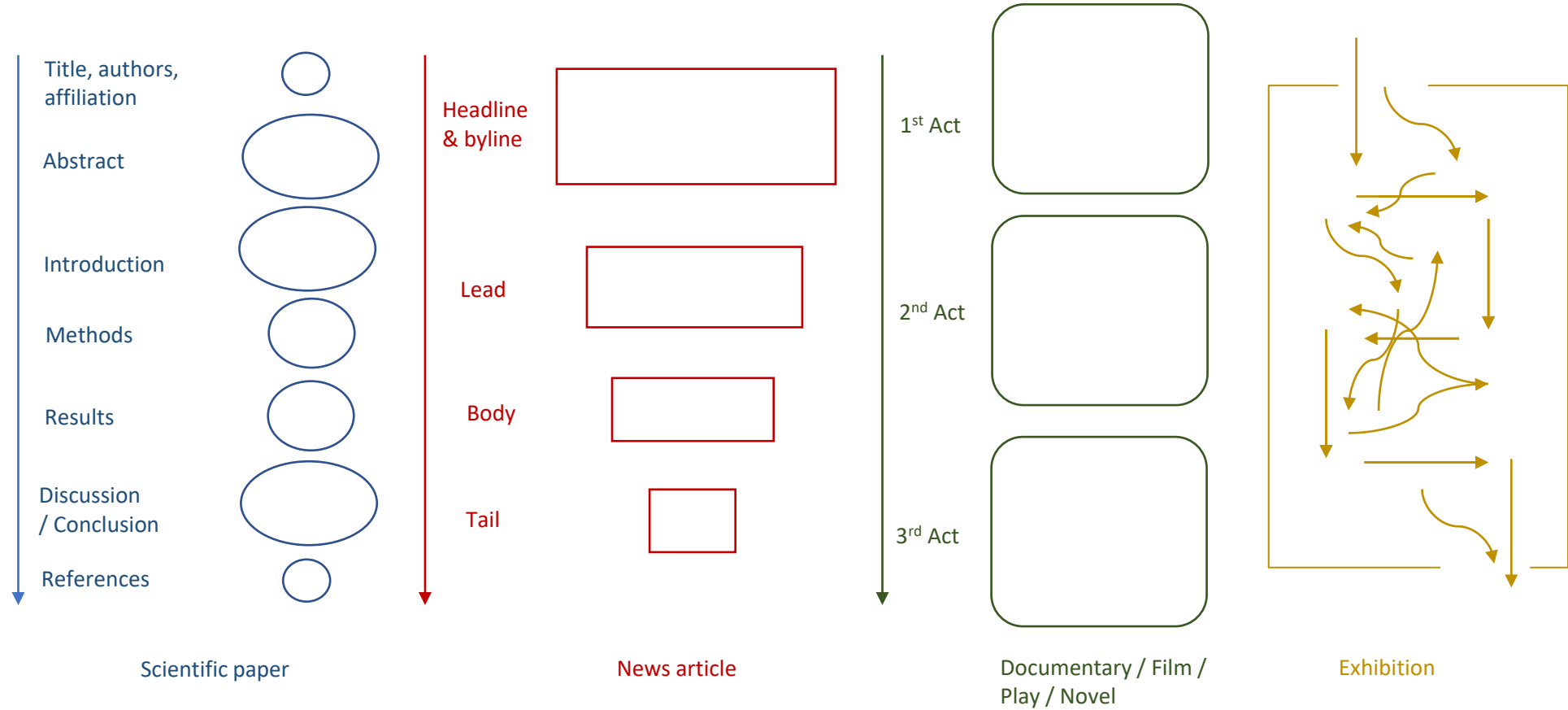
## The Basic Film Paradigm



# Narrative structure

An exhibition



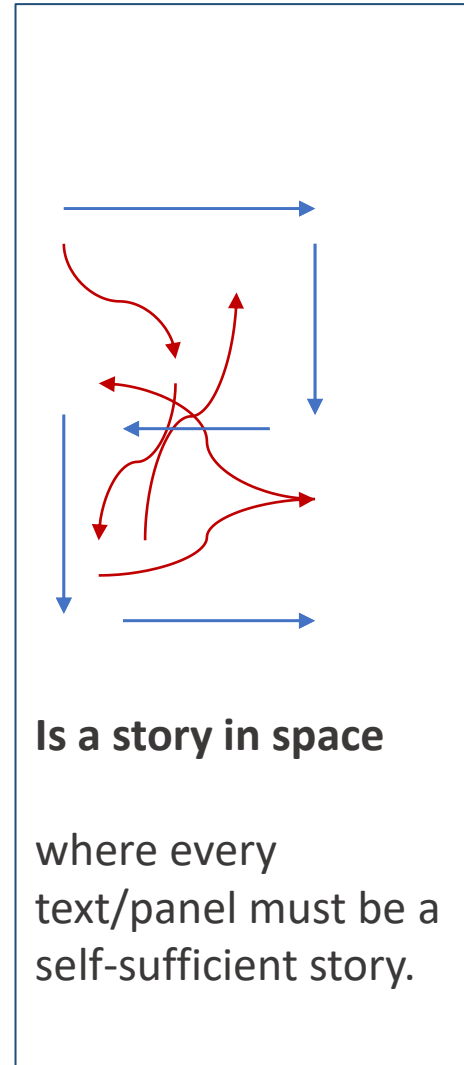


# Narrative structure

## An exhibition

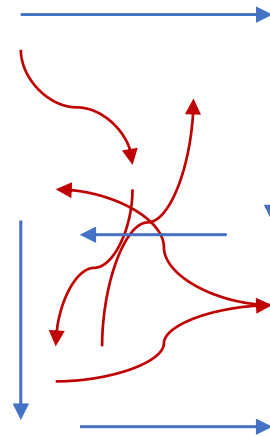
Visitors become narrators

- . Texts/panels are not read in a given order => one can't rely on what was said "previously" to build an argument
- . even if all panels were read/visited, one can't assume info will be remembered



# Infographics

Are self-sufficient visual (short) stories



**Is a story in space**

where every  
text/panel must be a  
self-sufficient story.

## Developing an infographic for an exhibition

EXHIBITION  
15 mar—10 jun 2019  
Main Gallery

# Brain wider than the sky



<https://gulbenkian.pt/en/agenda/brain-wider-than-the-sky/#::~:~:text=Brain%20%2D%20wider%20than%20the%20sky,the%20arts%20and%20the%20humanities.>



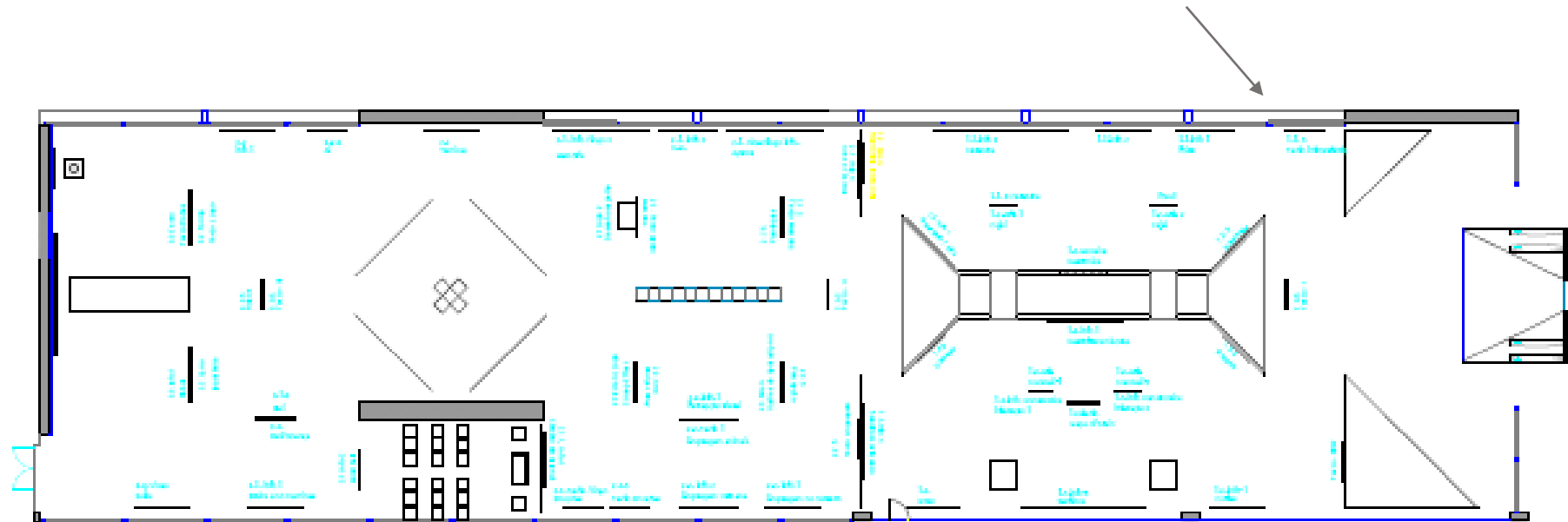
## Exhibition

### Brain – wider than the sky

The evolution of brains (part 1/3)

The evolution of CNS

The evolution of nerve nets in invertebrates



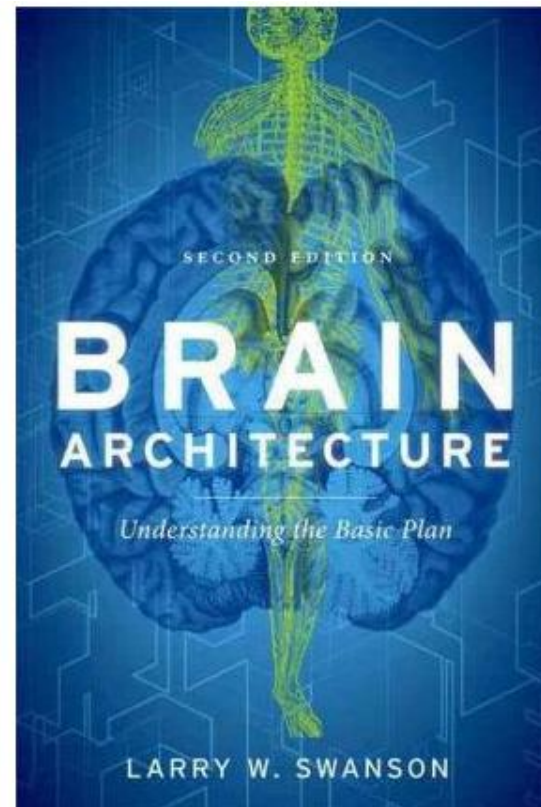
Exhibition

## Brain – wider than the sky

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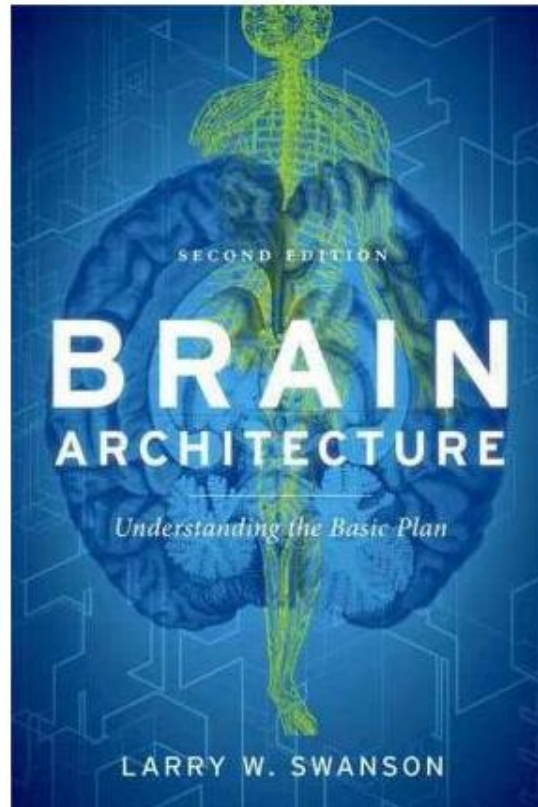
Book

## *Brain Architecture, Understanding the Basic Plan*

Chapters 3 and 4: Neurons, Nerve Nets, and Behavior; Centralization and Symmetry: Ganglia and Nerves

Hydra, flatworms, octopus...

Animals  
Behavior, movement,  
ecology  
**Evolution of architecture,  
not building blocks**



Exhibition

Brain – wider than the sky

The evolution of brains (part 1)

The evolution of CNS

The evolution of nerve nets in invertebrates

Book

*Brain Architecture, Understanding the  
Basic Plan*

Chapters 3 and 4: Neurons, Nerve Nets, and  
Behavior; Centralization and Symmetry: Ganglia  
and Nerves

Hydra, flatworms, octopus...

Sea anemone

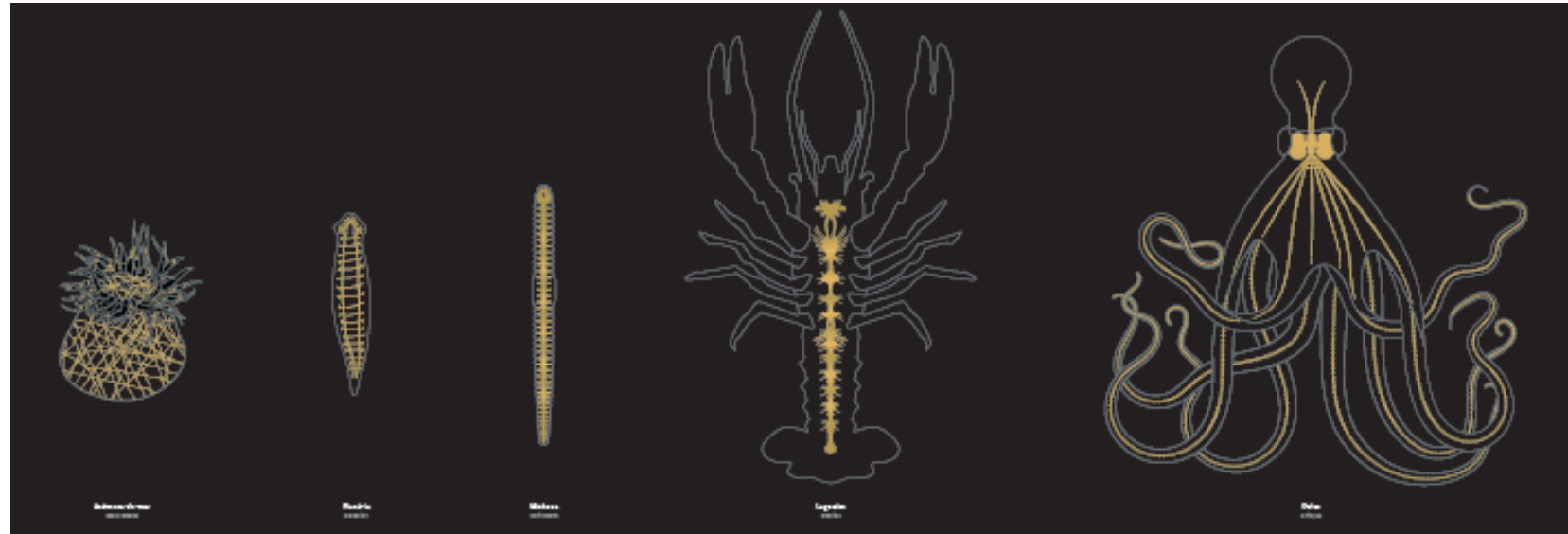
Earthworm

Planarian

Crayfish

Octopus

Animals

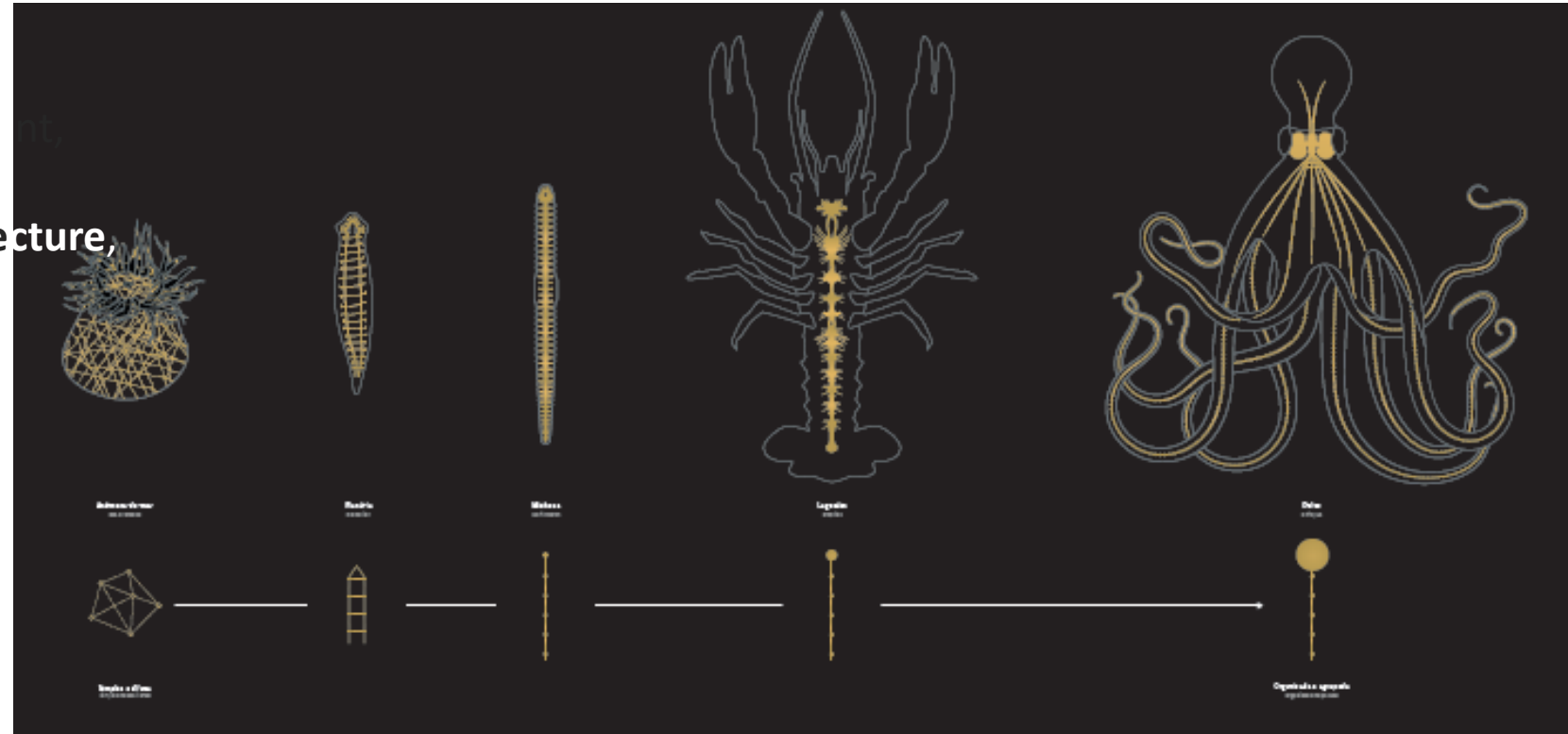


Evolution of **architecture**,  
not building blocks



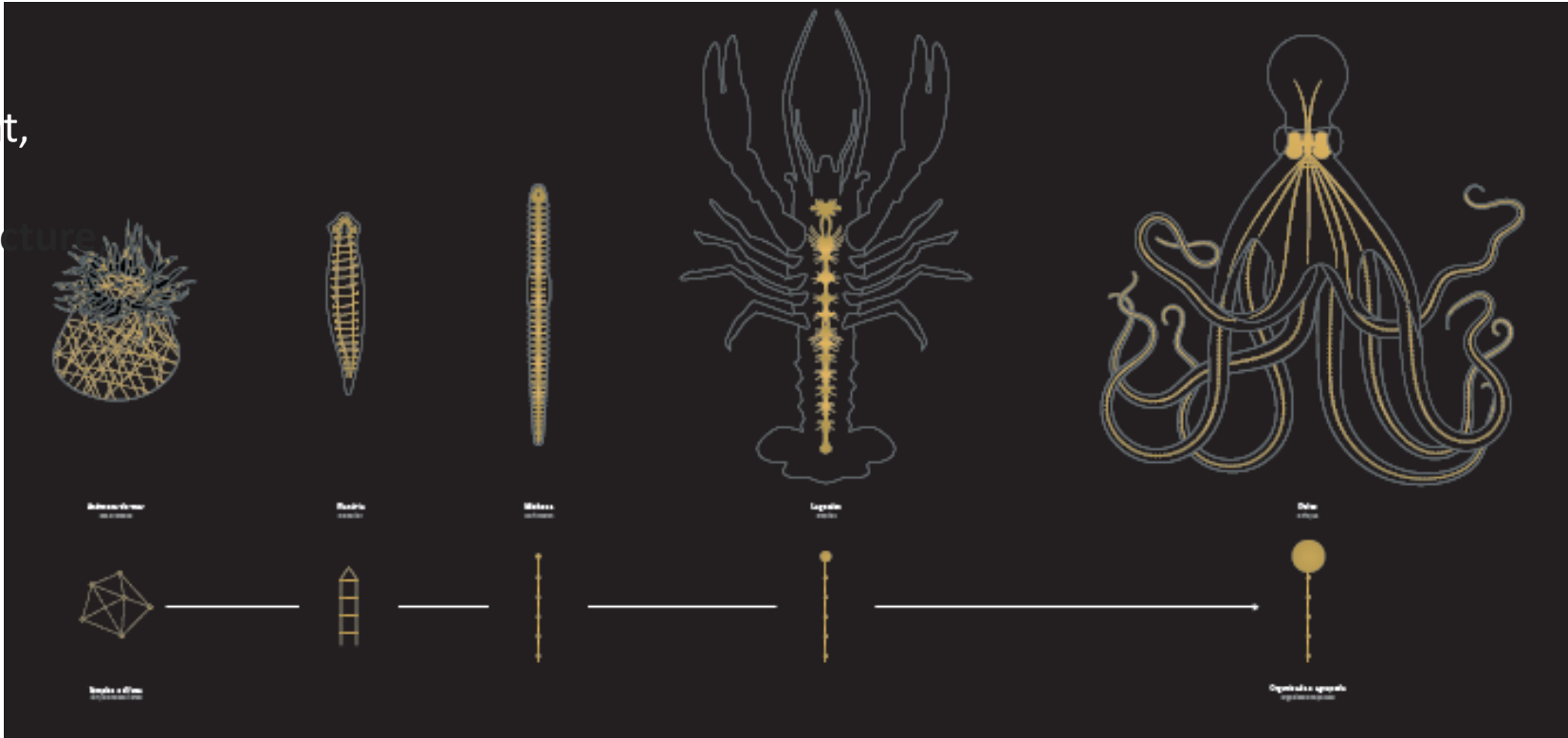
## Animals

Evolution of **architecture**,  
not building blocks

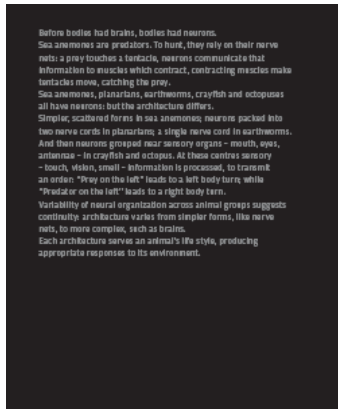


Behavior, movement,  
ecology

Before bodies had brains, bodies had neurons.  
Sea anemones are predators. To hunt, they rely on their nerve nets; a prey touches a tentacle, neurons communicate that information to muscles which contract, contracting muscles make tentacles move, catching the prey.  
Sea anemones, planarians, earthworms, crayfish and octopuses all have neurons but the architecture differs.  
Simpler, scattered forms in sea anemones; neurons packed into two nerve cords in planarians; a single nerve cord in earthworms. And then neurons grouped near sensory organs - mouth, eyes, antennae - in crayfish and octopus. At these centres sensory - touch, vision, smell - information is processed, to transmit an order: "Prey on the left" leads to a left body turn, while "Predator on the left" leads to a right body turn.  
Variety of neural organization across animal groups suggests continuity: architecture varies from simpler forms, the nerve nets, to more complex, such as brains.  
Each architecture serves an animal's life style, producing appropriate responses to its environment.



Animals  
**Behavior, movement,**  
**ecology**  
Evolution of **architecture,**  
not building blocks



“Before bodies had brains, bodies had neurons.

Sea anemones are **predators**. To **hunt**, they rely on their nerve nets: a prey touches a tentacle, neurons communicate that information to muscles which contract, contracting muscles make tentacles move, catching the prey.

Sea anemones, planarians, earthworms, crayfish and octopuses all have neurons: but the architecture differs.

Simpler, scattered forms in sea anemones; neurons packed into two nerve cords in planarians; a single nerve cord in earthworms. And then neurons grouped near sensory organs – mouth, eyes, antennae – in crayfish and octopus. At these centres sensory – **touch, vision, smell** – information is processed, to transmit an order: “Prey on the left” leads to a left body turn; while “Predator on the left” leads to a right body turn.

Variability of neural organization across animal groups suggests continuity: architecture varies from simpler forms, like nerve nets, to more complex, such as brains.

Each architecture serves an **animal’s life style**, producing appropriate **responses to its environment.**”



“Before bodies had brains, bodies had neurons.

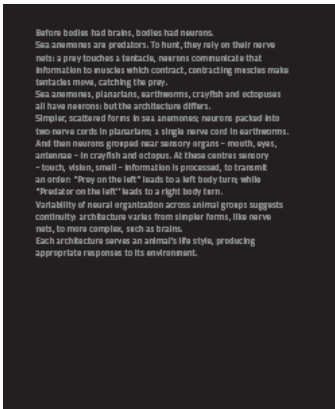
Sea anemones are predators. To hunt, they rely on their nerve nets: a prey touches a tentacle, neurons communicate that information which contract, contracting muscles make tentacles move to catch the prey.

Sea anemones, planarians, earthworms, crayfish all have neurons: but the architecture differs.

Simpler, scattered forms in sea anemones; neurons are packed into two nerve cords in planarians; a single nerve cord in earthworms. And then neurons are grouped near sensory organs in octopuses. At these centres, touch, vision, smell – information is processed, to transmit a response. “Prey on the left” leads to a left body turn; “Predator on the right” leads to a right body turn.

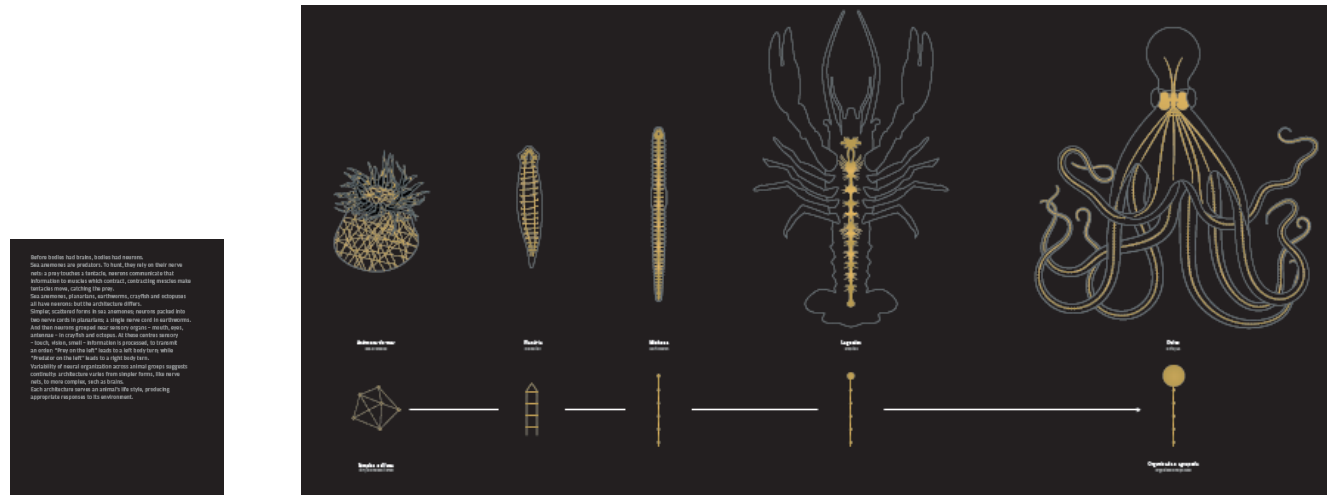
Variability in neural architecture across animal groups suggests continuity: from simpler forms, like nerve nets, to more complex, such as brains.

Each architecture serves an animal’s life style, producing appropriate responses to its environment.”



PS. I read that infographics have on average 227-230 words... This one had 166.

# The evolution of nerve nets in invertebrates



This infographic condensed information by allowing an “intuitive” reading of a very complex process to a lay audience:

**1<sup>st</sup>,** we identified the main message (“it’s the architecture that evolves”)

**2<sup>nd</sup>,** we identified the elements to be used – symbols that people relate to or recognize: animals, “net structures” (for architecture), an arrow for increasing complexity; and only two colours – bodies & neural nets

**3<sup>rd</sup>,** we complemented the story with text – text adds detail to a message that should be there already (run a clarity test: if text is removed, the infographic should lose detail but not meaning)

Graphic and text elements for an infographic

## Exercise for the afternoon discussion

# Sketch your own story

Work in groups of 4

Choose between 2 possible infographic projects

**Adaptive radiation of cichlid fish in lake Tanganyika**

**The evolution of SARS-CoV-2 variants**

Infographics should focus on the **process** (not its end result)

# Sketch your own story

**1<sup>st</sup>** Identify your story's main message – we would like the exercise to focus on a process: the evolutionary process, or the way data was collected, or how you draw/read a phylogenetic tree...

**2<sup>nd</sup>** Identify the elements in the story – main and secondary components (if any); visual/graphic and text items for each

**3<sup>rd</sup>** Add detail with text – write drafts of the text for each element

(sometimes, it also works backwards: start with text – usually too long and dense – then polish, simplify, and cut text by illustrating it)

**4<sup>th</sup>** Arrange graphic and text elements in a schematic (may be hand) drawing

These slides were used on a workshop organized by COST Action “Building on scientific literacy in evolution towards scientifically responsible Europeans” (EuroScitizen), CA 17127 supported by COST (European Cooperation in Science and Technology).

COST is a funding agency for research and innovation networks. Our Actions help connect research initiatives across Europe and enable scientists to grow their ideas by sharing them with their peers. This boosts their research, career and innovation.

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2021